

# Przykładowe zadanie dla poziomu Young Learners

## Klasy IV-VI szkoły podstawowe

### Zadanie 1

Zdecyduj, czy podane zdania są prawdziwe (Right – R), fałszywe (Wrong – W), lub brak informacji w tekście (doesn't say – DS.) Następnie uzupełnij list Zosi do Kasi na podstawie tego tekstu. Uwaga!!! Wyrazy należy wpisać po polsku!

## Debbie's Blog

f t p in

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Hi, readers. I've just got back from an amazing weekend. I was staying at my friend Tracey's house in Wales, UK. On Sunday, she drove me to a cold field in the middle of the countryside to see the World Bog Snorkelling Championship.



Bog snorkelling is not a very famous sport, but there were lots of fans there. The rules are very simple. You have to snorkel along a long narrow hole that is full of dirty water. Competitors swim 55 metres in one direction and then the same distance back. It's not a team sport, but both men and women can take part. The winner is the one who does it in the best time. On Sunday, the winner swam the distance in about 1 minute and 20 seconds.

I had a great time watching this unusual outdoor sport. But before you ask, no, I didn't try it, because I didn't have any equipment. You need a snorkel, goggles and flippers to go bog snorkelling - and somewhere to have a shower after! Tracey says that the next time I visit we can go bog snorkelling together. I'm looking forward to it!

- 1 Debbie took her friend to the World Bog Snorkelling Championship. \_\_\_\_\_
- 2 Each bog snorkeller swims for 110 metres. \_\_\_\_\_
- 3 Bog snorkellers compete in teams of men and women. \_\_\_\_\_
- 4 The equipment to go bog snorkeling is really expensive. \_\_\_\_\_
- 5 Debbie and Tracey would like to go bog snorkelling. \_\_\_\_\_

Taken from Right on 2 by Express Publishing

Droga Kasiu,

Ostatnio natknęłam się w Internecie na bardzo ciekawy blog Debbie. Ostatnio dziewczyna opowiadała o niesamowitym weekendzie, który spędziła u swojej koleżanki Tracey w 6. \_\_\_\_\_ . Podczas jej pobytu, dziewczyny pojechały 7. \_\_\_\_\_ , żeby obejrzyć mistrzostwa w Bog snorkellingu, czyli nurkowania w torfowisku. Sport ten nie jest bardzo popularny, ale ma coraz więcej fanów. Uczestnik ma za zadanie nurkować wzdłuż długiej i 8. \_\_\_\_\_ pełnej brudnej wody.

Zarówno mężczyźni, jak i kobiety mogą 9. \_\_\_\_\_ w tych zawodach, a zwycięzcą zostaje osoba, która 10. \_\_\_\_\_ .

Mam nadzieję, że uda mi się zobaczyć te zawody podczas naszej najbliższej wizyty u cioci Annie. Tyle mi o nich opowiadała ... Może wybierzesz się razem ze mną?

Pozdrawiam,

Zosia

Prepared by Barbara Rybczyńska

## Zadanie 2

Wpisz brakujące wyrazy, odpowiedzi w formie obrazkowej pokazano w tabeli poniżej.

1. The Vistula is the longest **r**\_\_\_\_\_ in Poland.
2. I love lying on the sandy **b**\_\_\_\_\_ at the seaside.
3. We didn't go into the dark **c**\_\_\_\_\_ . We didn't want to get lost
4. The Sahara is the largest hot **d**\_\_\_\_\_ in the world.
5. A **v**\_\_\_\_\_ is a low area between mountains or hills.
6. Baikal is the deepest **l**\_\_\_\_\_ in the world
7. The campsite is in the middle of the **f**\_\_\_\_\_
8. A large area of water between continents is an **o**\_\_\_\_\_ .
9. The lion is the king of the **j**\_\_\_\_\_
10. Hank swam to the **i**\_\_\_\_\_ that was not far away.



*Adapted from Flash 6 by Agnieszka Wnuk*

### Zadanie 3

Wybierz słowo, które najlepiej uzupełnia zdanie.

1. John was **tired / afraid** when he saw the flood.
2. Alfie was **bored / brave** because it was raining and he couldn't go out.
3. Jenny was **surprised / nervous** when she got a wonderful present from Mike.
4. Why were you so **bored / nervous** yesterday? The exam wasn't difficult at all!
5. You're really **brave / surprised!** You helped a lot of people in danger.
6. Luke is **tired / worried** because his sister is still ill.

Adapted from Flash 6 by Agnieszka Wnuk

#### Zadanie 4

Czasowniki w nawiasie wpisz w odpowiedniej formie.

1. I \_\_\_\_\_ (**fall**) down the stairs last weekend.
2. Lia \_\_\_\_\_ (**study**) Spanish at 6 o'clock every Wednesday.
3. John \_\_\_\_\_ (**swim**) in the lake right now.
4. Julie \_\_\_\_\_ (**rarely/ eat**) breakfast.
5. \_\_\_\_\_ (**Jake/ be**) at the cinema a week ago?
6. It \_\_\_\_\_ (**rain**) when I woke up in the morning.
7. \_\_\_\_\_ (**Lilly/ have**) a brother?
8. Rachel and Monica \_\_\_\_\_ (**see**) Beefeaters when they were in London.
9. Emma twisted her ankle while she \_\_\_\_\_ (**dance**).
10. \_\_\_\_\_ (**Harry/ take out**) the rubbish in the evenings?

Prepared by Agnieszka Wnuk

#### Zadanie 5

Uzupełnij zdania wpisując podane wyrazy z tabelki, UWAGA - nie wszystkie należy wykorzystać.

ON	MANY	A LOT OF	ON	MUCH	ANY	NO	WITH	IN	AT
----	------	----------	----	------	-----	----	------	----	----

1. Suzy was keen \_\_\_\_\_ dancing when she was 7.
2. Why are you \_\_\_\_\_ home?
3. Oh no! We haven't got \_\_\_\_\_ tomatoes for spaghetti.
4. I go to the park \_\_\_\_\_ Sundays.
5. How \_\_\_\_\_ pancakes can you eat?
6. We've got \_\_\_\_\_ food in the fridge. You don't need to go shopping.
7. My cousin is interested \_\_\_\_\_ studying Geography.

Prepared by Agnieszka Wnuk

### Zadanie 6

Uzupełnij zdania wpisując odpowiednie zaimki osobowe lub przymiotniki dzierżawcze.

1. Dominic is eleven. Do you like \_\_\_\_\_ ?
2. I'm cold. Can you give \_\_\_\_\_ your jacket, please?
3. Take \_\_\_\_\_ shoes off!
4. We like music. Can you play the guitar for \_\_\_\_\_ ?
5. The red bike outside the building is Zosia's. It belongs to \_\_\_\_\_ .
6. Meet my new friends. \_\_\_\_\_ names are Bill and Chris.

*Prepared by Agnieszka Wnuk*

### Zadanie 7

Dopisz pytania do podanych zwrotów:

1.A: \_\_\_\_\_

B: I'm making a cake .

2. A: \_\_\_\_\_

B: I'm Jill.

3. A: \_\_\_\_\_

B: The red one.

4.A: \_\_\_\_\_

B: To the cinema.

5.A: \_\_\_\_\_

B: On Friday.

6.A: \_\_\_\_\_

B: It's my father's .

7.A: \_\_\_\_\_

B: Because I missed my bus.

8.A: \_\_\_\_\_

B: He's eleven .

9.A: \_\_\_\_\_

B: Two cartons.

10.A: \_\_\_\_\_

B: A lot!

11.A: \_\_\_\_\_

B: Every day.

Zadanie 8

Zdecyduj, czy podane zdania są prawdziwe (Right – R), fałszywe (Wrong – W), lub brak informacji w tekście (doesn't say – DS.)

Następnie uzupełnij list Zosi do Kasi na podstawie tego tekstu. Uwaga!!! Wyrazy należy wpisać po polsku!

José Avillez is a famous Portuguese chef. He's got many restaurants all around Portugal. One of his restaurants in Lisbon has got two of the famous Michelin star awards.



José has a cooking show on TV and the radio.

He also writes many cookbooks. They are very popular in Portugal and allow people to cook José's dishes at home.

José loves cooking with different ingredients like fresh fish and vegetables. That's why his favourite meal is 'bacalhau à brás' – a very tasty fish dish with eggs, potatoes, onions and other fresh ingredients. He believes that this dish is the perfect example of Portuguese food

fresh, simple and delicious!

- 1 José Avillez is from Portugal. ....
- 2 He has got 3 restaurants. ....
- 3 He never cooks with fresh fish and vegetables.
- 4 'Bacalhau à brás' is a delicious fish dish.
- 5 You need 4 eggs to make 'bacalhau à brás'.

Taken from Right on 1 by Express Publishing

Droga Kasiu!

Ostatnio przeczytałam ciekawy artykuł o słynnym portugalskim 6. \_\_\_\_\_, który ma wiele restauracji w swoim kraju. Wyobraź sobie, że jedna z nich otrzymała dwie gwiazdki Michelin, słynną 7. \_\_\_\_\_, przyznawaną najlepszym restauracjom.

Jose prowadzi swój 8. \_\_\_\_\_ w telewizji oraz radio, a także pisze 9. \_\_\_\_\_. W swojej pracy używa wielu różnych 10. \_\_\_\_\_, takich jak świeża ryba, czy warzywa.

Ostatnio próbowałam 'bacalhau à brás' pysznej portugalskiej potrawy i ulubionego dania Jose. Zabiorę cię do mojej ulubionej restauracji następnym razem, gdy mnie odwiedzisz.

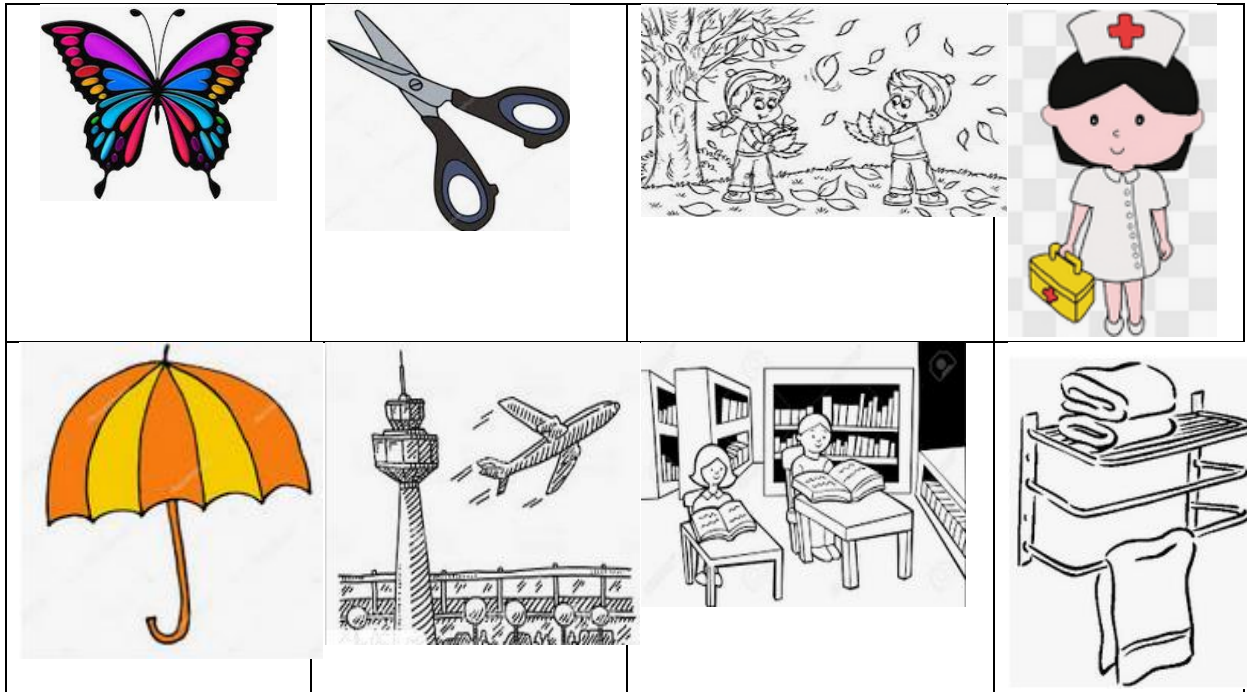
Całuski,

Zosia

**Zadanie 9**

**Przeczytaj definicje, popatrz na ilustracje i wpisz odpowiedni wyraz (podano pierwszą literę).**

1. There are a lot of planes in this place . **A**\_\_\_\_\_
2. A person who looks after sick or injured people. **N**\_\_\_\_\_
3. You can read and borrow books in that room at school. **L**\_\_\_\_\_
4. At this time of the year leaves fall from trees. **A**\_\_\_\_\_
5. You can use it when it rains outside when you don't want to get wet. **U**\_\_\_\_\_
6. You can use these for cutting paper. **S**\_\_\_\_\_
7. A beautiful insect that usually has a lot of colours. **B**\_\_\_\_\_
8. You can use it to dry your body after a bath. **T**\_\_\_\_\_



**Zadanie 10**

Popatrz na rysunki i uzupełnij krzyżówkę.

<b>1.</b>								
	<b>2.</b>							
<b>3.</b>								
		<b>4.</b>						
<b>5.</b>								
	<b>6.</b>							
		<b>7.</b>						
<b>8.</b>								
		<b>9.</b>						
			<b>10.</b>					
<b>11.</b>								
		<b>12.</b>						





1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



11.



12.

*Prepared by Agnieszka Wnuk*

### Zadanie 11

Uzupełnij zdania wpisując podane czasowniki w odpowiedniej formie, możesz ich użyć więcej niż jeden raz.

be / work / have got / do / go / play

1. Mike .....two brothers and sisters.
2. We .....basketball at school.
3. It .....my birthday today.
4. I .....very good at Maths.
5. Sarah .....skiing in France.
6. We .....a blue car.
7. My friends .....on holiday.
8. Mr West .....in a bank.
9. My parents .....to bed at 10.30.
10. Mandy .....her homework in the kitchen.

*Prepared by Justyna Babiarz-Furmanek*

### Zadanie 12

Wybierz poprawną odpowiedź A,B lub C i wstaw przymiotniki w odpowiedniej formie.

1. I am \_\_\_\_\_ tired than yesterday.  
A. more    B. most    C. very
2. This is the \_\_\_\_\_ puppy of all.  
A. cute    B. cuter    C. cutest
3. This is \_\_\_\_\_ (good) holiday ever.
4. Ronald's is \_\_\_\_\_ (bad) café in town.
5. Susan thinks the tube is \_\_\_\_\_ (crowded) than the bus.
6. This is the \_\_\_\_\_ car in the park.  
A. newest    B. newer    C. more new
7. The weather in Rome is \_\_\_\_\_ (good) than Milan.
8. Our garden isn't \_\_\_\_\_ theirs.  
A. more pretty    B. as pretty as    C. prettier
9. Restaurants are usually \_\_\_\_\_ (expensive) than cafés.
10. My class is \_\_\_\_\_ (small) in the school.

*Adapted from Flash 5 by Agnieszka Wnuk*

**Zadanie 13**

**Dopisz pytania do podanych zwrotów:**

1. A: \_\_\_\_\_ ?  
B: I like playing sports.
2. A: \_\_\_\_\_ ?  
B: I usually eat cheese sandwiches.
3. A: \_\_\_\_\_ ?  
B: Can I have two tickets to London, please?
4. A: \_\_\_\_\_ ?  
B: Go past the cinema and turn left.
5. A: \_\_\_\_\_ ?  
B: The ticket is £20.
6. A: \_\_\_\_\_ ?  
B: It's a quarter to two.
7. A: \_\_\_\_\_ ?  
B: It's fantastic!
8. A: \_\_\_\_\_ ?  
B: It's black.
9. A: \_\_\_\_\_ ?  
B: He's in the gym.
10. A: \_\_\_\_\_ ?  
B: At 8 o'clock in the evening.

*Prepared by Agnieszka Wnuk*